

STUDENTS OF PROMISE TEACHER SURVEY RESULTS

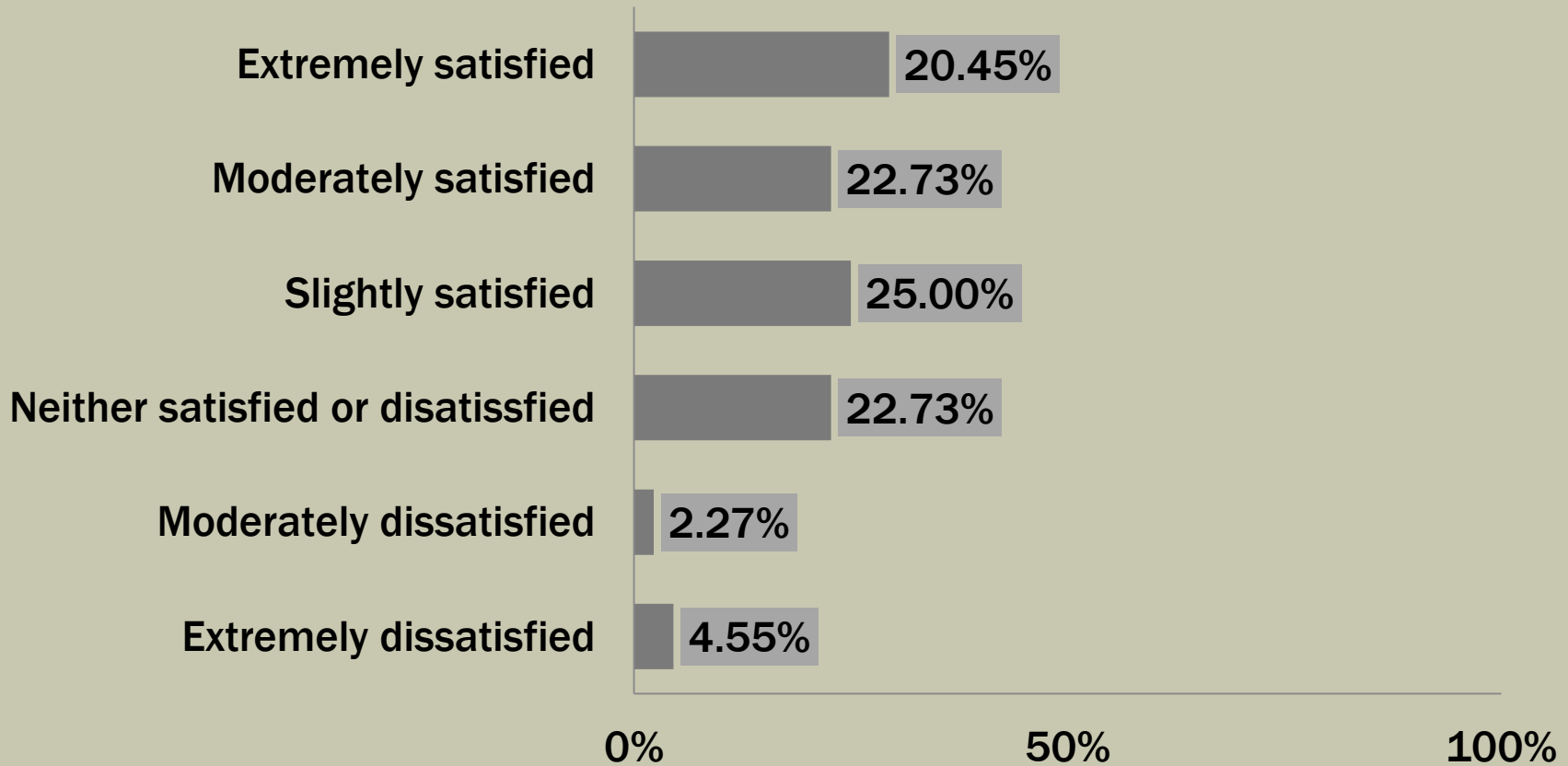
GARFIELD HEIGHTS HIGH SCHOOL
MAPLE HEIGHTS HIGH SCHOOL
WARRENSVILLE HEIGHTS HIGH SCHOOL

*(45 TEACHERS SURVEYED AFTER FIRST 9 WEEKS OF
SCHOOL / 2014 -2015 SCHOOL YEAR)*

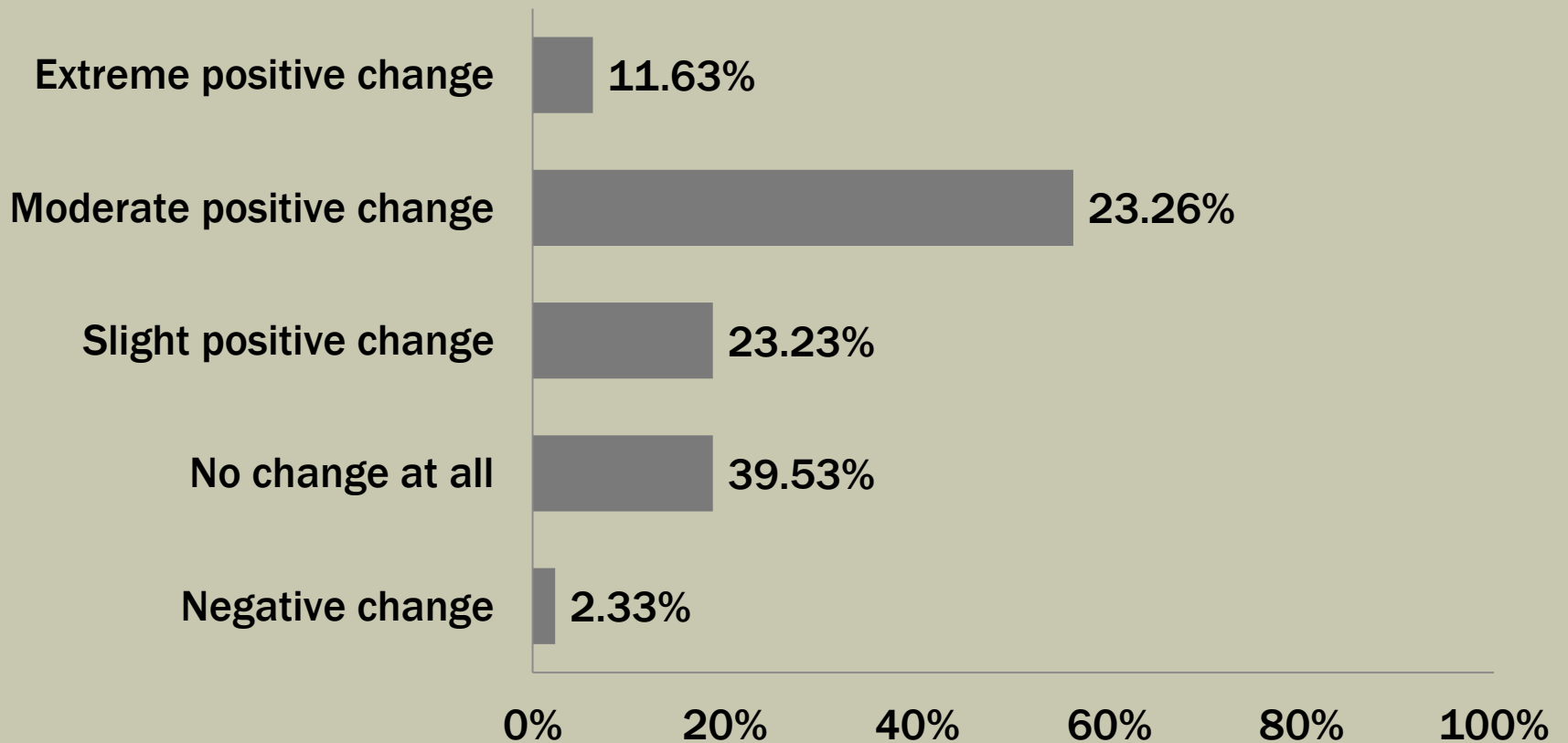




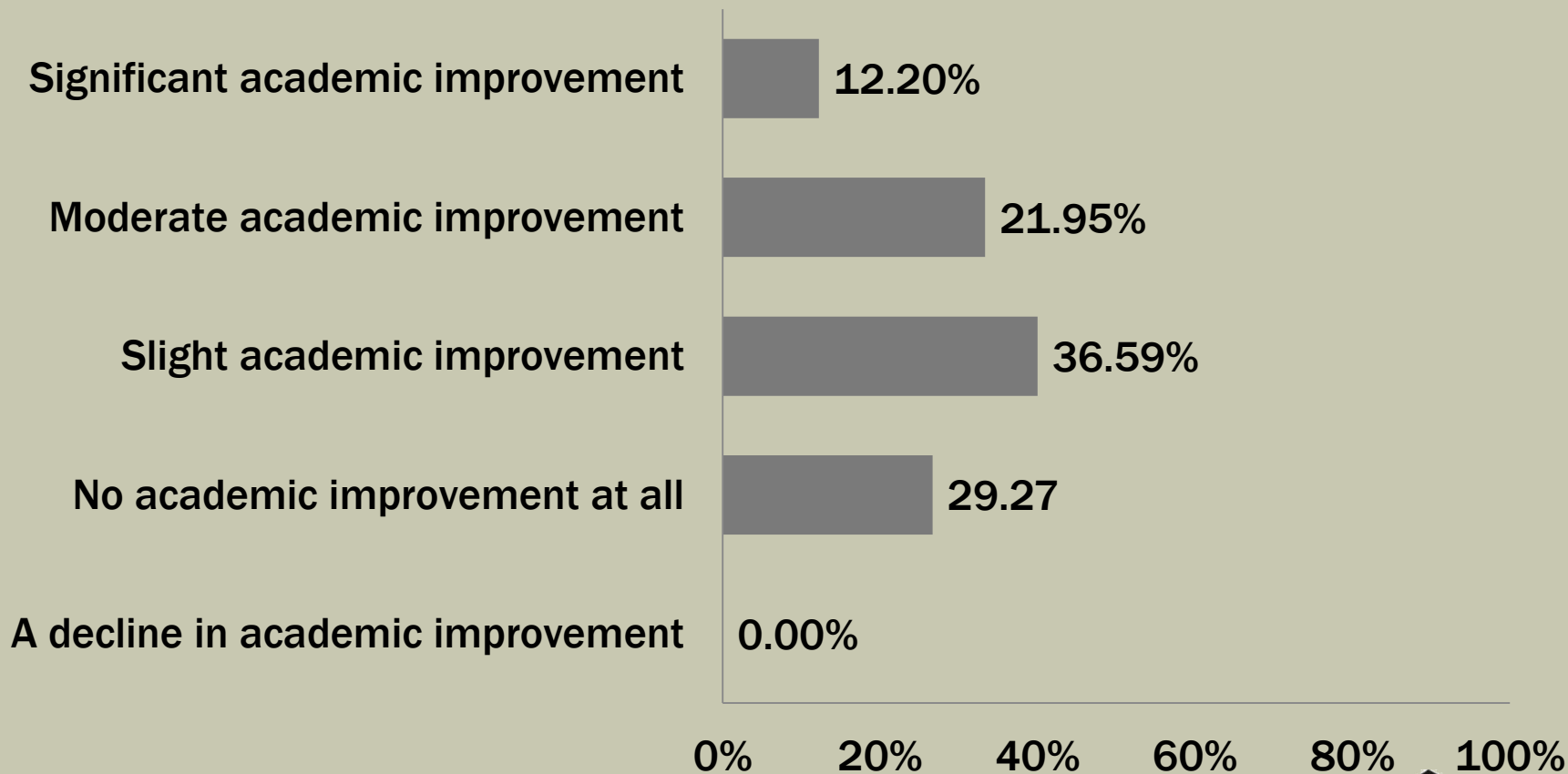
OVERALL, ARE YOU SATISFIED WITH THE STUDENTS OF PROMISE PROGRAM AT YOUR SCHOOL AND ITS OBJECTIVES TO HELP MEET THE ACADEMIC, SOCIAL AND EMOTIONAL NEEDS OF THE STUDENTS IT TARGETS?



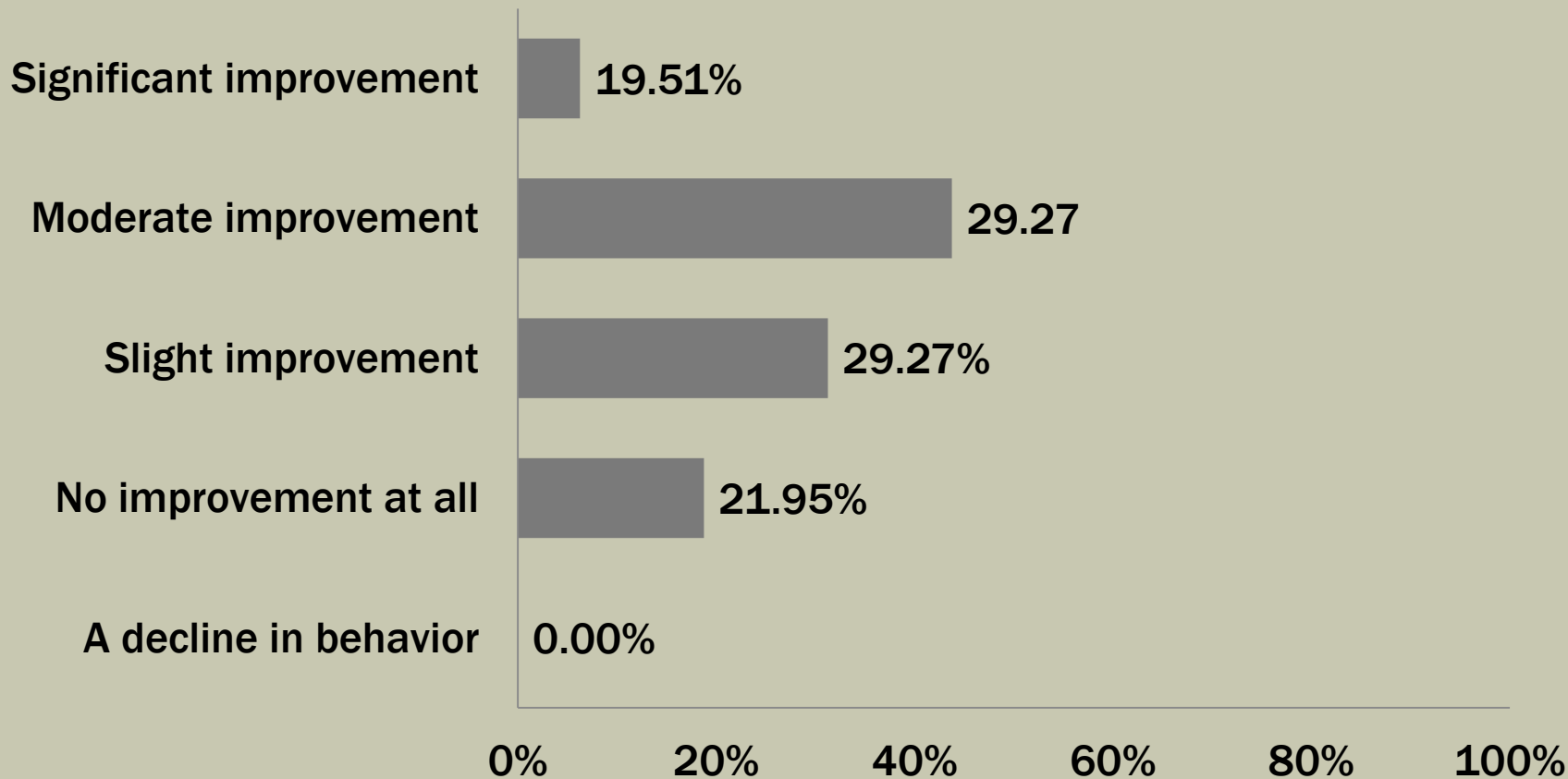
**WHAT TYPE OF CHANGE HAVE YOU NOTICED OR EXPERIENCED
IN SCHOOL CLIMATE / SCHOOL CULTURE SINCE THE
IMPLEMENTATION OF THE STUDENTS OF PROMISE PROGRAM
THUS FAR THIS SCHOOL YEAR?**



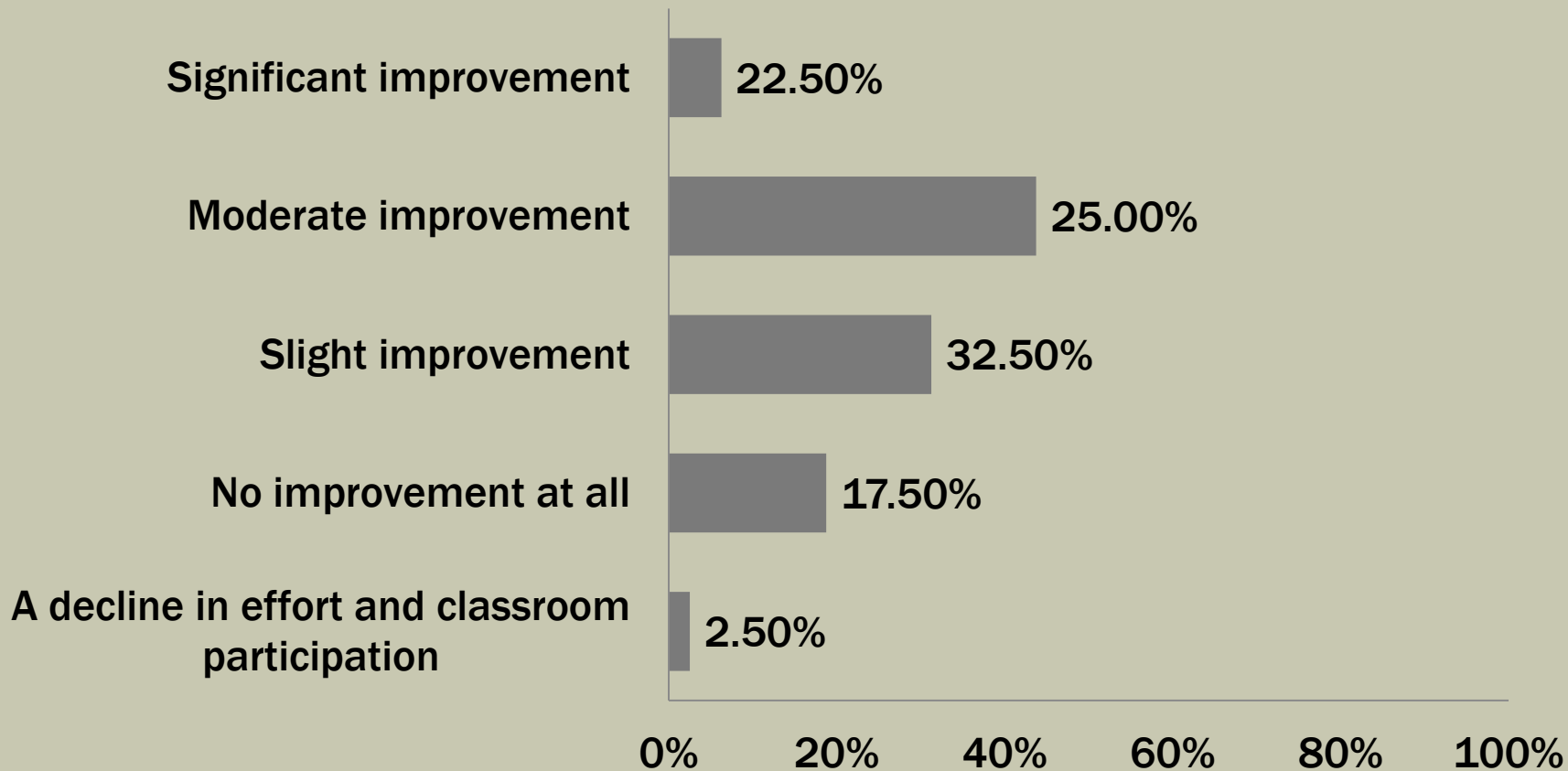
OF THE STUDENTS OF PROMISE UNDER YOUR CLASSROOM INSTRUCTION, WHAT OVERALL ACADEMIC IMPROVEMENT HAVE YOU NOTICED SINCE THE BEGINNING OF THE SCHOOL YEAR TO PRESENT?



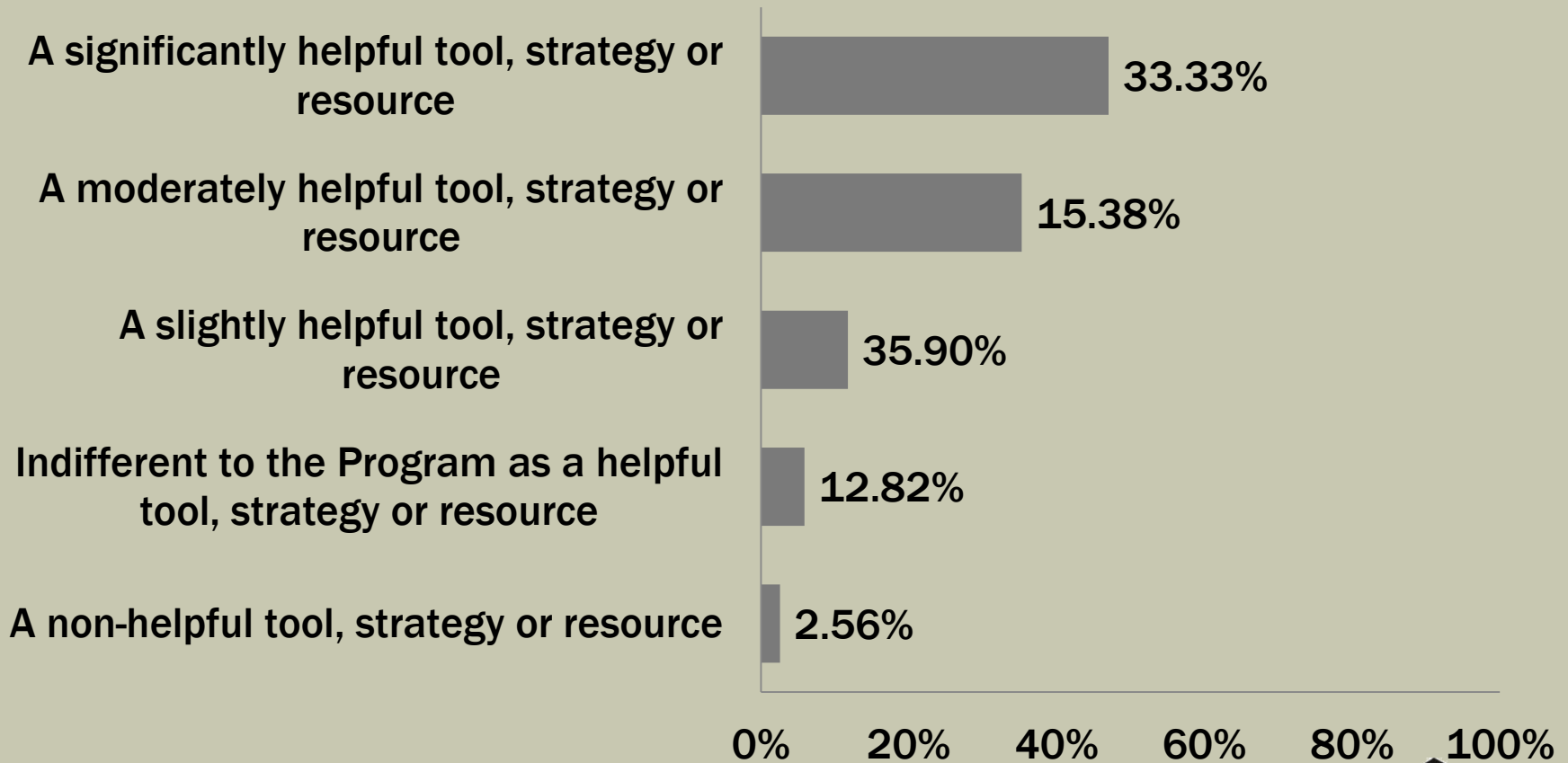
OF THE STUDENTS OF PROMISE STUDENTS UNDER YOUR CLASSROOM INSTRUCTION, WHAT OVERALL IMPROVEMENT BEHAVIORALLY HAVE YOU NOTICED SINCE THE BEGINNING OF THE SCHOOL YEAR TO PRESENT?



OF THE STUDENTS OF PROMISE STUDENTS UNDER YOUR CLASSROOM INSTRUCTION, HOW WOULD YOU RATE THEIR OVERALL EFFORT AND CLASSROOM PARTICIPATION SINCE THE BEGINNING OF THE SCHOOL YEAR TO PRESENT?



AS AN EDUCATOR, HOW DO YOU PERCEIVE THE STUDENTS OF PROMISE PROGRAM AT YOUR SCHOOL IN REFERENCE TO THE TARGETED POPULATION AS A TARGETED CLOSING THE ACHIEVEMENT GAP INTERVENTION?



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- “One of my students sometimes will stay in class for instruction then go down to the Students of Promise room to do his work which has shown to help, but I am just waiting to get his work back”. – Classroom Teacher
- “The students seem proud to be part of the program”.
- Classroom Teacher
- “I have observed students to become more responsible. Additionally, they look forward to their scheduled interactions with Mr. Davis” (*Linkage Coordinator*). – Classroom Teacher
- “ With one of the students (out of 2) this intervention has resulted in a complete change of attitude and effort. This student has become one of the best in the class”.
– Classroom Teacher



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- “One student that I have can at times lose motivation in the classroom. With the help and encouragement from Students of Promise I feel he is able to refocus on his academic goals”.
– Classroom Teacher
- “ Though most students have made only slight changes there is one student who has made significant change and I believe there will continue to be improvement”. - Classroom Teacher
- “Miss. Nettis (Linkage Coordinator) is an asset to our school. There is one particular student who had a bad attitude and refused to complete any work. Once this student was referred to Miss. Nettis she has made a dramatic change academically and socially towards others”. – Classroom Teacher
- “ Most of the students that I have in the program have started to take their studies more seriously”. – Classroom Teacher



WOULD YOU RECOMMEND THE STUDENTS OF PROMISE PROGRAM MODEL FOR IMPLEMENTATION IN OTHER SCHOOLS WHERE AN ACHIEVEMENT GAP PERSISTS TARGETING AFRICAN AMERICAN AND LATINO STUDENTS AND OTHERS?

