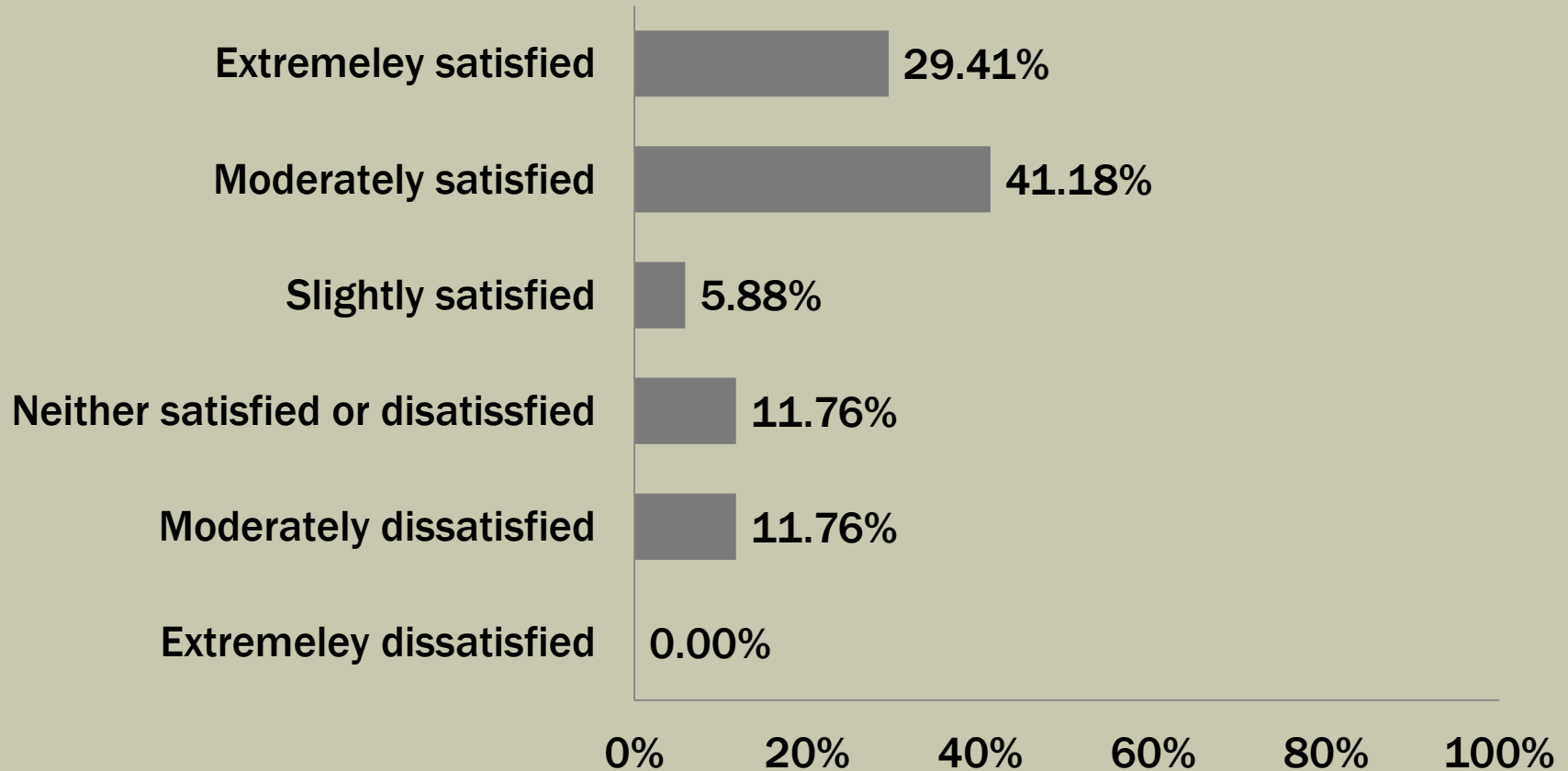


**STUDENTS OF PROMISE SF
TEACHERS SURVEY RESULTS
FEBRUARY 2013**

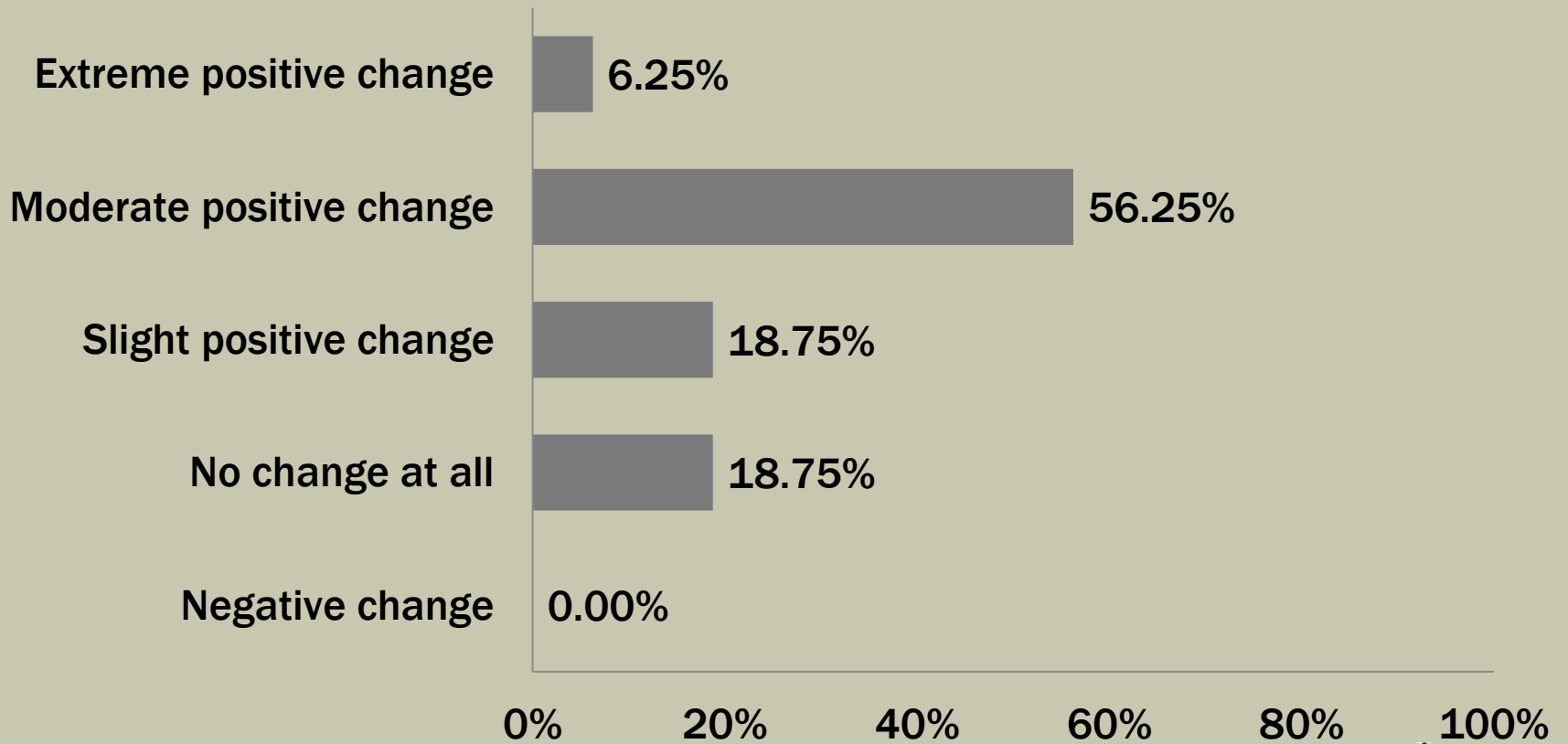




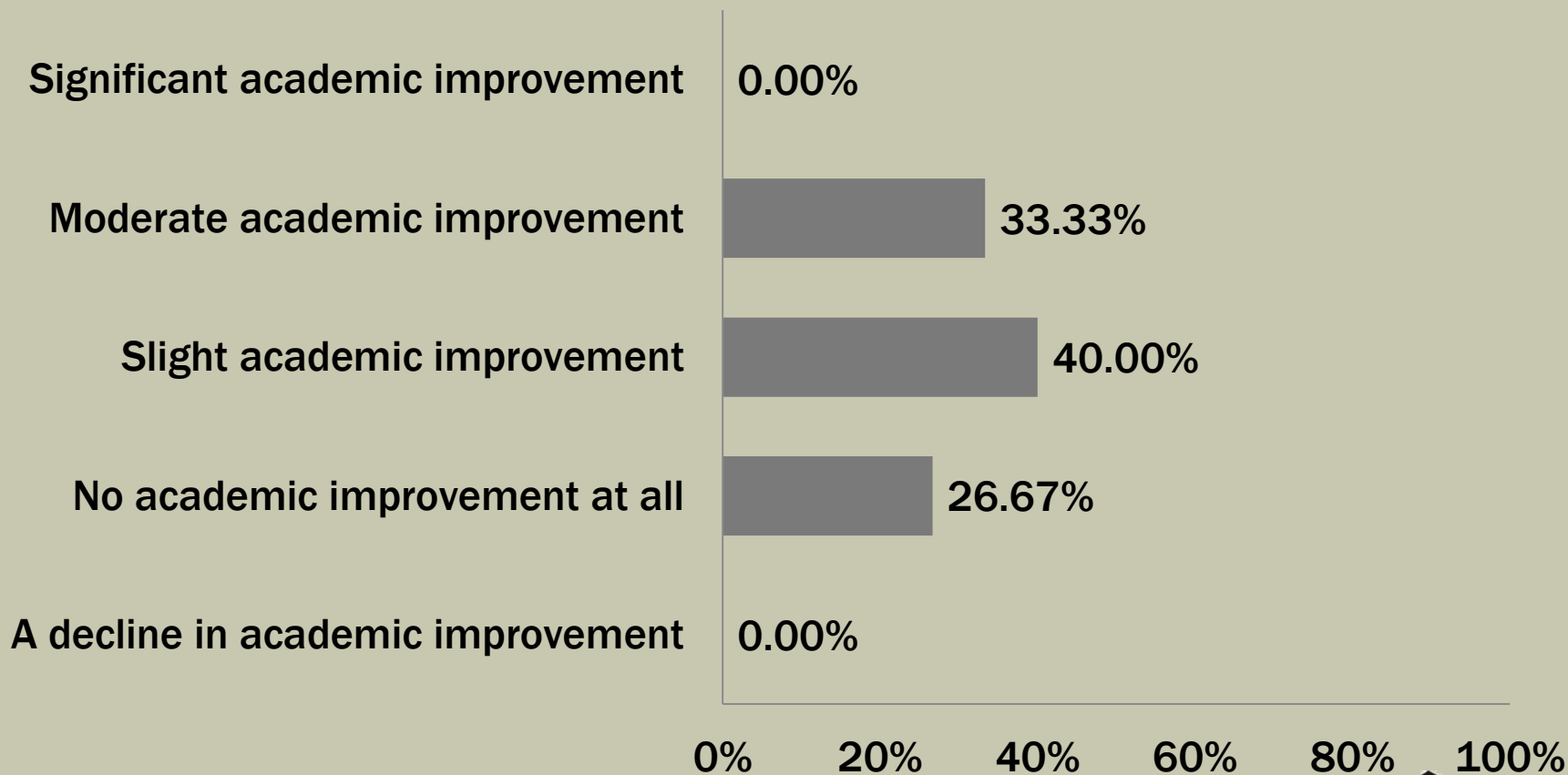
OVERALL, ARE YOU SATISFIED WITH THE STUDENTS OF PROMISE PROGRAM AT YOUR SCHOOL AND IT'S OBJECTIVES TO HELP MEET THE ACADEMIC, SOCIAL AND EMOTIONAL NEEDS OF THE STUDENTS IT TARGETS?



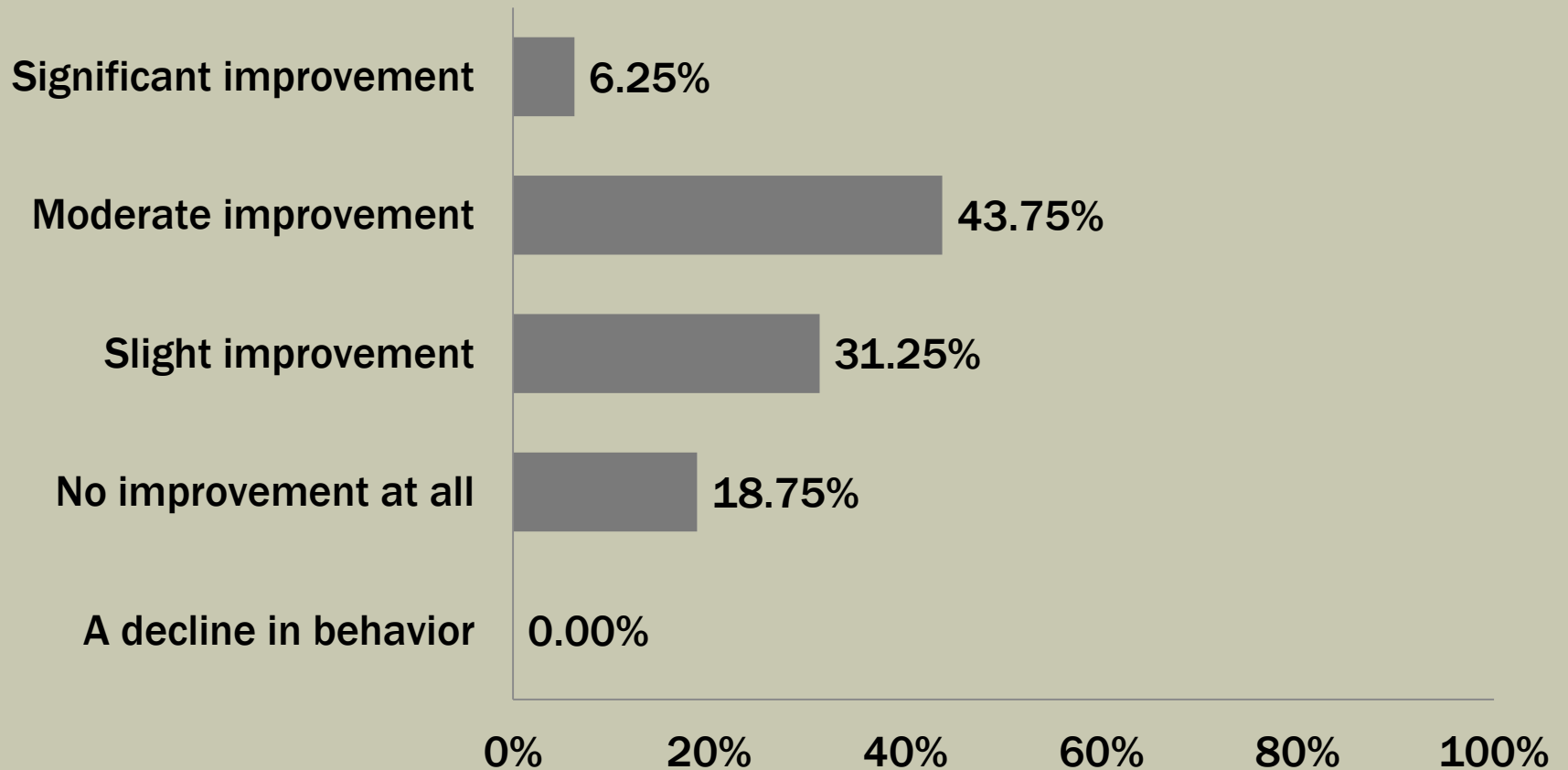
**WHAT TYPE OF CHANGE HAVE YOU NOTICED OR EXPERIENCED
IN SCHOOL CLIMATE / SCHOOL CULTURE SINCE THE
IMPLEMENTATION OF THE STUDENTS OF PROMISE PROGRAM
THUS FAR THIS SCHOOL YEAR?**



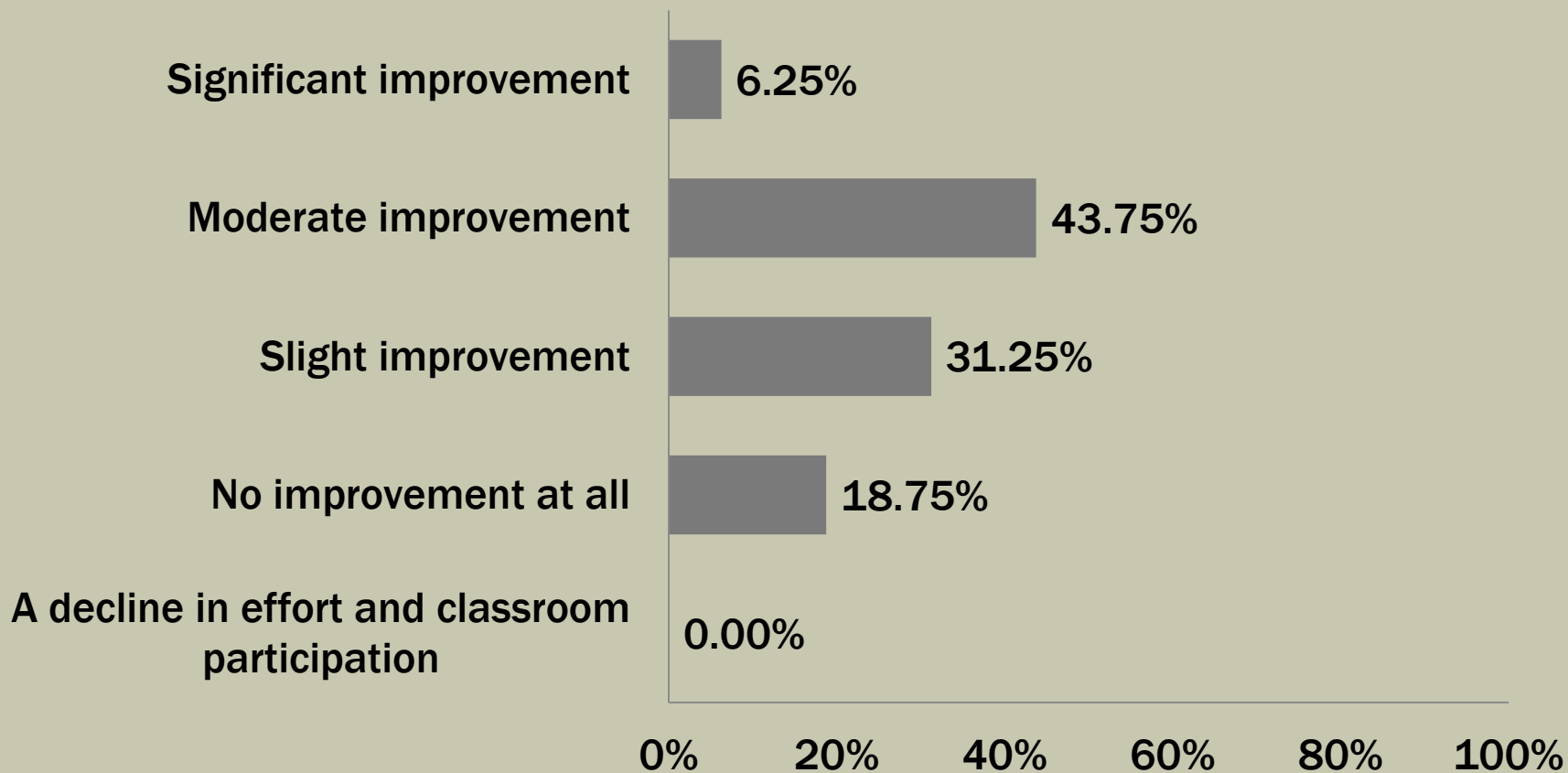
OF THE STUDENTS OF PROMISE UNDER YOUR CLASSROOM INSTRUCTION, WHAT OVERALL ACADEMIC IMPROVEMENT HAVE YOU NOTICED SINCE THE BEGINNING OF THE SCHOOL YEAR TO PRESENT?



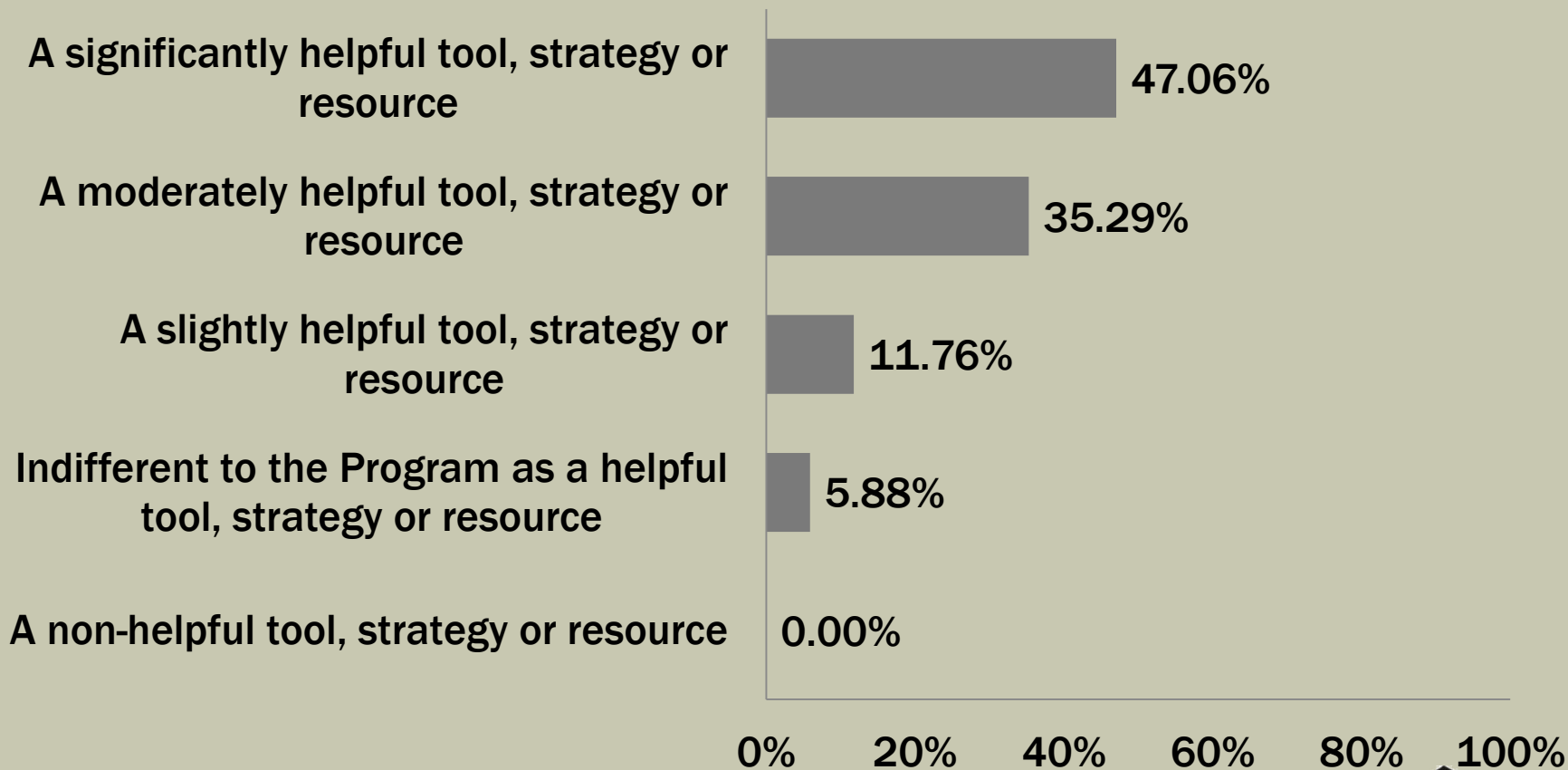
OF THE STUDENTS OF PROMISE STUDENTS UNDER YOUR CLASSROOM INSTRUCTION, WHAT OVERALL IMPROVEMENT BEHAVIORALLY HAVE YOU NOTICED SINCE THE BEGINNING OF THE SCHOOL YEAR TO PRESENT?



OF THE STUDENTS OF PROMISE STUDENTS UNDER YOUR CLASSROOM INSTRUCTION, HOW WOULD YOU RATE THEIR OVERALL EFFORT AND CLASSROOM PARTICIPATION SINCE THE BEGINNING OF THE SCHOOL YEAR TO PRESENT?



AS AN EDUCATOR, HOW DO YOU PERCEIVE THE STUDENTS OF PROMISE PROGRAM AT YOUR SCHOOL IN REFERENCE TO THE TARGETED POPULATION AS A TARGETED CLOSING THE ACHIEVEMENT GAP INTERVENTION?



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- *When a student was identified to work with SOP, we had him moved to a class in which he could focus better. Then, as he has become more aware of his needs, I have been able to say things like, “would you be more successful with this test if you take it in another room?” or when he comes to classroom door seemingly a little wild, talk to him about bringing his classroom behavior inside. It seems SOP has made him feel more comfortable about responding to those types of things more often. Not to say all’s perfect. :)*

**- Dr. Martin Luther King Jr. Middle
Academic Middle School Teacher**



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- *“I have found the personal support and caring by the Students of Promise staff amazing. Mr. Ivory goes above and beyond to support these students”.*
 - Dr. Martin Luther King Jr. Middle Academic Middle School Teacher
- *“I’ve been to several SOP events this year, and I’ve seen my students in an entirely new light as a result. This hasn’t necessarily translated to academic or behavioral improvement in the classroom, but it’s provided them with opportunities to see themselves as people with potential, which is a very powerful message to be sending to them”.*
 - Dr. Martin Luther King Jr. Middle Academic Middle School Teacher



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- *“Much more participation in school activities”.*
- Dr. Martin Luther King Jr. Middle Academic Middle School Teacher
- *“Mr. Ivory is great to have around. The boys really listen to him”.*
- Dr. Martin Luther King Jr. Middle Academic Middle School Teacher
- *“On many occasions, I have been able to utilize Mr. Ivory to redirect a students behavior and get them back into class by the next period without further punitive consequences”.*
- Dr. Martin Luther King Jr. Middle Academic Middle School Teacher



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- *“One of my students had the opportunity to interview an important community member and show her work to the public. I know that this event made her feel proud and more invested in her education”.*
 - Dr. Martin Luther King Jr. Middle Academic Middle School Teacher
- *“The students that I have had in my classroom that have been in SOP since the beginning of the year have a rapport with Mr. Ivory that is evident at every turn. They are comfortable in seeking his help and guidance. SOP has also helped me contact parents with whom I have had communication issues”.*
 - Dr. Martin Luther King Jr. Middle Academic Middle School Teacher



BRIEFLY DESCRIBE OR GIVE TESTIMONY TO A SUCCESSFUL INTERVENTION OR EXPERIENCE IN REFERENCE TO THE STUDENTS OF PROMISE PROGRAM AND/OR SOP STUDENT THAT YOU HAVE ENCOUNTERED THIS SCHOOL YEAR.

- *“Seeing students take pride in themselves and their person is a positive step. Having students say that”.*
 - Dr. Martin Luther King Jr. Middle Academic Middle School Teacher

- *“I appreciate Mr. Ivory’s heart and efforts to support students outside of school. The strength of the program is the connection with families”.*
 - Dr. Martin Luther King Jr. Middle Academic Middle School Teacher



WOULD YOU RECOMMEND THE STUDENTS OF PROMISE PROGRAM MODEL FOR IMPLEMENTATION IN OTHER SCHOOLS WHERE AN ACHIEVEMENT GAP PERSISTS TARGETING AFRICAN AMERICAN AND LATINO STUDENTS AND OTHERS?

